



## IRENE KELLEHER TOTÍ:LTAWTXW SCHOOL CODE OF CONDUCT AND EXPECTATIONS

We at Irene Kelleher Totí:ltawtxw believe that students are to feel **safe, secure, and welcomed**. This establishes and maintains an environment where all can learn. We (the teachers, students and parents) have a responsibility to do our part to sustain Irene Kelleher Totí:ltawtxw's Code of Conduct. Appropriate behaviour is expected.

### **Expectations of Students**

The following list of behavioral expectations is not all inclusive, but it does provide some guidelines as to what we expect of our students at Irene Kelleher Totí:ltawtxw Elementary.

#### **We expect students:**

- to be courteous, kind, polite and well mannered.
- to be respectful of self, others, school property and surrounding properties.
- to keep their hands and feet to themselves.
- to come to school prepared with the necessary materials.
- to play safely, respectfully and appropriately.
- to complete all homework within the given time and to the best of their ability.
- to walk and move about respectfully in the school.
- to use washrooms appropriately. Loitering and fooling around in the washrooms is unacceptable.
- to stay on the school grounds during school hours.
- to eat their lunch at their own desk and clean up after themselves.
- to secure bicycles in appropriate areas. To walk bicycles, and scooters (helmets mandatory) while on school grounds. Skateboards stay home.
- to remove their hats when they enter the school.
- to change and wear non-marking indoor shoes while in the school.

- to refrain from chewing gum.
- to practice good personal hygiene.

The staff at Irene Kelleher Totí:ltawtxw is committed to providing the highest standards of instruction and promoting student achievement in a safe, cooperative atmosphere. We recognize that the vast majority of our students share this vision and work hard to maintain these standards.

### **Communication with the School**

Parents and staff create a valuable team for supporting the child. We have a combined interest in their success.

Here are some guidelines to foster this success:

- meet the staff early in the school year.
- be informed about your child's class and school activities.
- be involved in your school's PAC.
- be willing to work as a team with the school as we have the same goal: 'growing the whole child'.

### Problems and concerns can always be resolved through communication.

**Step 1:** Speak directly to the teacher or adult involved.

Stay calm and polite.

Remain focused on what is best for the child.

Please be respectful of the process that is in place.

**Step 2:** If you need further assistance with your concern, the school's administration are there to help.





### Discipline/Behaviour

**In the classroom, in the halls and at school functions, standards for appropriate behaviour are based on mutual respect and co-operation. Students who display inappropriate behaviour must understand that there will be consequences for their actions.**



Our goal is that the discipline process should be a learning situation for all.

In order that we at Irene Kelleher Toti:Itawtxw ensure the safety of our students and provide them with an environment that promotes learning we use a progressive discipline model when dealing with students who display unacceptable and/or inappropriate behaviour. The severity, frequency, age and maturity of the student is taken into consideration when unacceptable conduct occurs. We ensure that responses to unacceptable conduct are fair. For most infractions, the student will be counselled by the teacher or principal. If necessary, the parent will be informed.

### **Unacceptable Conduct**

- behaviour that:

- is disrespectful
- interferes with the learning of others
- interferes with an orderly environment
- creates unsafe conditions

- acts of:

- bullying, harassment or intimidation
  - physical violence
  - retribution against a person who has reported something to an adult
- illegal acts, such as:
- stealing or damaging property
  - having or sharing an illegal or restricted substance (e.g. alcohol, fireworks, tobacco)

- having or using a weapon (or replica of a weapon)

### **Harassment and Bullying**

**Harassment or Bullying** is repeated acts of inappropriate remarks, jokes, taunts, comments, gestures, sexually suggestive comments or actions that create an uncomfortable or hostile environment.

A Bully is someone who:

- uses power to hurt others or harm their possessions.
- purposely scares or intimidates others
- is sometimes supported by other people who just watch and laugh, instead of helping the person being bullied.

If you are bullied, tell a parent/guardian, teacher or another adult with whom you feel comfortable discussing the incident(s) as soon as possible.

